

DUNEDIN HIGH SIP 2015-2016 EXECUTIVE SUMMARY

Dunedin High School has 1442 students in grades 9-12, five administrators, 78 instructional staff members, and 55 support staff members. The mission of Dunedin High School is to prepare students for postsecondary opportunities while assisting students to develop integrity, respect and social responsibility.

To accomplish this mission, Dunedin High School has 15 goals:

1. Improving the graduation rate from 85% to 87%
2. Improving not only enrollment in AP classes, but also improving the pass rates of those taking AP tests
Improving standardized test results by improving all student literacy development and content learning- with a goal of increasing the percentage of students who are proficient in writing by 5%. (There was a gain in reading proficiency from 48%-49% (+1%) but a loss in writing proficiency from 69% to 55% (-14%))
3. To increase the number of students passing the Algebra 1 EOC assessment (or PERT equivalent) by 25% (from 30% to 55%).
(There was a loss in Math proficiency from 62%-51% (-9%))
4. Increase students' performance on the Biology EOC by 10%- this goal was almost met-There was a gain in Science proficiency from 66%-74% (+8%) - our goal moving forward is to improve from 8% to 10%.
5. Increase the percentage of students earning industry certifications back to at least the total of 241 earned in 2013-2014. (certifications decreased last year).
6. The Business Education department will increase enrollment in dedicated pathway classes, to support expanding offerings in the academy; the department will increase industry certifications 10 percent over last year, and maintain a 50 percent or higher pass rate to maintain CAPE Academy status.
7. The Social Studies department would like to continue to increase enrollment in Advanced Placement Classes and increase passing scores on the National Advanced Placement Exams in the Social Studies subject areas.
8. The English Department would like to increase scores on the FSA writing test to achieve a 50% pass rate.
9. The Reading Department would like to continue to increase the number of students making gains on the FSA while also increasing the pass rate.
10. The World Language department will strive to increase enrollment in the honors and Advanced Placement classes, increase number of passing AP scores, and introduce the lower levels to more culture as we show the value of a foreign language.
11. The goal of the ESE department is to increase ESE graduation rates and increase exposure to different types of employment.
12. The World Language department will strive to increase enrollment in the honors and Advanced Placement classes, increase number of passing AP scores, and introduce the lower levels to more culture as we show the value of a foreign language.
13. The goal of AVID is to increase enrollment to 10% of the total school population which lends to increased enrollment into Honors/AP, Capstone and Dual enrollment; providing the support students need to increase not only the number of students passing AP but improving the scores.
14. Dunedin High School would like to instate the LLT, LLC, SBLT and MTSS committees, ensure they are productive and meet regularly.
15. The Science department at Dunedin High would like to increase the scores on the Biology EOC and increase the enrollment in science electives.

The core instructional strategies in our plan have been put in place to increase the amount and quality of learning time and to help enrich and accelerate the curriculum. The strategies are: the Homework Club, Extended Learning Program, Freshman Success Program, and Saturday Study Sessions. The professional development efforts include Carnegie Learning program training for Algebra 1 teachers and Core Connections training. Dunedin High School will develop, implement, and regularly evaluate a parent involvement program to involve parents at all grade levels in a variety of roles and will include the following elements: communication between home and school is regular, two-way, and meaningful; responsible parenting is promoted and supported; parents play an integral role in assisting student learning; parents are welcome in the school, and their support and assistance are sought; parents are full partners in the educational decisions that affect children and families; and community resources are made available to strengthen school programs, family practices, and student learning. For more information about Dunedin High School's School Improvement Plan, please visit the school's website at

<http://www.pcsb.org/dunedin-hs>.