

## **BAYSIDE HIGH SIP 2013-14 EXECUTIVE SUMMARY**

Bayside High School has 354 students grades 9-12, 3 administrators, 34 teachers, and 4 paraprofessionals. The mission of Bayside High School is to educate and prepare students for post-secondary experiences and life through a supportive and caring environment.

To accomplish this mission, Bayside High has 8 Goals:

- 1) Increase Reading scores to 33% of students achieving at level 3 and above on FCAT 2.0;
- 2) Increase FCAT 2.0 Writing score to 36% of students scoring a 3.5 or higher;
- 3) Increase Algebra EOC scores to 25% of students achieving at level 3 or above;
- 4) Increase Geometry EOC scores to 24% of students achieving level 3 or above;
- 5) Increase Biology ECO scores to 38% of students achieving at level 3 or above;
- 6) Reduce the percent of discipline referrals for each ethnic subgroup to mirror each subgroup's percentage of the total population;
- 7) Close the achievement gap between Black and non-black students to our AMO 2014 targets and
- 8) Increase parent involvement to meet expectations for Title I funding.

The core instructional strategies included in our action plans are: providing model classrooms for observation of high-yield strategies and departmental PLCs on a bi-weekly basis with a focus on increasing rigor in reading and writing; utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD); and utilizing collaborative learning in appropriate settings. Staff members will provide additional remediation and mentoring during school hours through the staff's facilitation period and after school hours during Extended Learning Program.

The professional development efforts include the use of the literacy team and Leading the Learning Cadre to train and guide teachers in differentiating and scaffolding instruction and incorporating collaborative structures while transitioning to CCSS through the use of text-dependent questioning and writing.

The parent involvement efforts are a challenge. Due to our geographic location, transportation and travel to our site is an issue for many families as we provide services to clientele across all of Pinellas County. Furthermore, the transient nature and average age (18+ years of age) of our students create additional barriers for parent involvement. As a strategy to increase parent involvement, the school is hosting two back to school nights as well as a north and south county satellite family and community meetings in the evening. We also will be hosting morning and evening SAC meetings.

For more information about Bayside's School Improvement Plan, please go to our website at <http://www.bayside-hs.pinellas.k12.fl.us>